

MOCS STRATEGIC PLAN 2017 - 2020

Goals	Objectives	Strategies
1: Reduce the impact of social and economic disadvantage and build social inclusion	1.1 Provide services and support to identified communities of need	1.1.1 Resource + deliver Parenting Young project for young women (up to age 25), their partners and children 1.1.2 Resource and support Koori playgroup, Family Fun Days and Outreach days as per Partnership Agreement with BM Aboriginal Culture and Resource Centre 1.1.3 Participate in Coalition Against Violence and Abuse and support relevant projects
	1.2 Work with the BM Aboriginal community on reconciliation and other projects	1.2.1 Work to increase BM community understanding and respect of Aboriginal culture, community and issues by supporting/initiating projects/activities/events 1.2.2 Resource projects that support children and young people in developing and celebrating their cultural identity 1.2.3 Support and resource BM People for Reconciliation 1.2.4 Resource + support Aboriginal Artists in BM Schools Project 1.2.5 Resource + support Aboriginal Education Consultative Group 1.2.6 Support the delivery of Darug Language (Ninganah No More) project
2: Enhance the resilience, capacity and connectedness of BM children, young people, their families and communities	2.1 Build a strong and growing Community Hub Program	2.1.1 Ensure effective communication and publicity strategies 2.1.2 Collaborate/partner with relevant services/groups to run this program encouraging new partners 2.1.3 Provide welcoming, safe and supportive opportunities for all families to connect, be linked with services + information and build skills by running a responsive program each term informed by stakeholder, community and children's needs 2.1.4 Ensure processes are in place for residents input and feedback, including children
	2.2 Strengthen the Blue Mountains as a place where children and young people have a sense of belonging, feel safe and are able to reach their	2.2.1 Participate in the Stronger Families Alliance (SFA) Executive and Main Group 2.2.2 Participate in other initiatives of SFA including Parent Engagement Group, School Readiness Group and Harwood Community

	full potential.	<p>consultation processes</p> <p>2.2.3 Participate in the Linker Network and ensure all MOCS staff understand their role in this Network</p> <p>2.2.4 Co-ordinate, resource and support Paint the Blue Read early learning initiative</p>
	2.3 Provide quality strengths based and inclusive services to support children and their families informed by Early Years Learning Framework	<p>2.3.1 Resource and deliver BM Occasional Child Care Service</p> <p>2.3.2 Resource and deliver Mobile Minders</p> <p>2.3.3 Resource and deliver 2 supported playgroups in Hazelbrook and 1 in Springwood</p> <p>2.3.4 Resource + deliver Transition to School playgroup at Lawson PS in term 4</p>
3: Be an agile, responsive and robust community organisation	3.1 Build organisational capacity to ensure quality and sustainability of MOCS services	<p>3.1.1 Ensure financial viability of the organisation</p> <p>3.1.2 Conduct effective planning, review and accountability processes including stakeholder consultation</p> <p>3.1.3 Effectively manage staff and service delivery</p> <p>3.1.4 Develop + maintain effective relationships with funding bodies including pursuing complementary sources of funding</p> <p>3.1.5 Participate in the Targeted Earlier Intervention Program reforms as led by FACS</p> <p>3.1.6 Resource and support the Management Committee</p> <p>3.1.7 Ensure staff have access to professional development opportunities that reflect new research and evidence based practice</p>
	3.2 Maximise MOCS effectiveness and outreach strategies	<p>3.2.1 Develop and participate in partnerships, networks and collaborations including having student placements</p> <p>3.2.2 Enhance promotion of MOCS services within users of the service and to broader community + other services including using digital communication</p> <p>3.2.3 Ensure MOCS programs are integrated across MOCS projects</p> <p>3.2.4 Ensure MOCS staff are well informed about the service system</p> <p>3.2.5 Review and update the Reconciliation Action Plan</p>